

Fine Motor Test Module

Study ID <div style="border: 1px solid black; width: 100%; height: 20px;"></div>	Initials <div style="border: 1px solid black; width: 100%; height: 20px;"></div>	Date <div style="border: 1px solid black; width: 100%; height: 20px;"></div>	Visit <input type="checkbox"/> S ___ <input type="checkbox"/> V ___ <input type="checkbox"/> X ___
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1. Was test performed? Yes No If No, put a line through the page, initial, and sign bottom of page
2. Was scoring live or from video? Live Video If Video enter Re-Score date:

Item	Score 0	Score 1	Score 2	Comments	Score
1. Bilateral functional arm lift	Unable to raise both hands to mouth	Able to raise both hands to mouth, but cannot raise an 8oz cup of water to mouth	Able to raise an 8oz cup of water to mouth using both hands	Start position: Standard plastic test cup filled with 8 oz of water. Cup placed in midline in front of child on table.	
2. Opens Ziploc container <input type="checkbox"/> Uses legs	Unable to open	Stabilizes container w/ 1 hand or against body while attempting to pry lid off with alternate hand, lifts lid partially	Stabilizes container w/ 1 hand or against body while prying lid completely off w/ alternate hand	Start position: Child may stabilize forearms on table, standard Ziploc container placed in midline on table.	
3. Tears paper	Unable to tear paper	Able to tear paper only if tear initiated by evaluator or if tear is less than 2 inches	Able to tear paper 2 inches or more	Start position: Child may stabilize arms on table, 4x6" pre-cut paper placed in front of child at midline.	
4. Cuts a line on paper with scissors Experience with Scissors? <input type="checkbox"/> Yes <input type="checkbox"/> No	Unable to cut with scissors	Able to cut a line less than 2 inches in length <input type="checkbox"/> R <input type="checkbox"/> L	Able to cut a line 2 inches or longer <input type="checkbox"/> R <input type="checkbox"/> L	Start position: Child may stabilize arms on surface. Place paper and scissors in front of child at midline on table. Evaluator cannot hold paper for child. Use ruler to measure cut.	
5. Unscrews nut from bolt	Unable to unscrew	Able to partially unscrew nut from bolt	Completely unscrews nut from bolt	Start position: Child may stabilize arms on surface, standard nut/bold provided placed in front of child at midline on table.	

Coordinator's Signature: _____ Date: _____

Investigator's Signature: _____ Date: _____

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Item	Score 0	Score 1	Score 2	Comments	Score
6. Picks up and places pennies in container <input type="checkbox"/> R Hand <input type="checkbox"/> L Hand (USE TIMER)	Unable to pick up pennies and place in container	Able to pick up and place < 5 pennies in 5 sec <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4	Able to pick up and place ≥ 5 pennies in 5 sec <input type="checkbox"/> 5 <input type="checkbox"/> 6 <input type="checkbox"/> 7 <input type="checkbox"/> 8 <input type="checkbox"/> 9 <input type="checkbox"/> 10	Start position: Child my stabilize arms on surface, pennies, mat and container placed in front of child at midline on table. Mat should be placed at table's edge. Timer started at "go" command and set for 5 seconds.	
7. Squeezes pinch pin with 1 hand (2 hands = score of 0)	Unable to squeeze 2 lb (red) pinch pin open or uses 2 hands	Using one hand, able to squeeze pinch pin partially open, but cannot clip onto horizontal rod	Using one hand, able to completely open 2 lb (red) pinch pin and clip onto horizontal rod	Start position: Child may stabilize arms on surface, pinch pins provided, placed in front of child at midline on table. Rod held horizontally at prescribed height. Completely opens and clips onto horizontal rod: <input type="checkbox"/> 1lb <input type="checkbox"/> 2lb <input type="checkbox"/> 4lb <input type="checkbox"/> 6lb <input type="checkbox"/> 8lb	
8. Puts on T-shirt Start Position: <input type="checkbox"/> Plinth <input type="checkbox"/> Floor <input type="checkbox"/> Chair	Unable to put on T-shirt	Requires assistance to completely don large T-shirt over head or can get T-shirt over head and at least one arm through sleeve	Pulls large T-shirt over head and neck and puts arms through sleeves completely by self. Shirt considered on if both arms are in the sleeves and the head is in the neck hole. Back/bottom of shirt does not need to be pulled down	Start position: Sitting on chair with shirt placed in front of child. Shirt will be set up with bottom hem at table's edge. Large pullover T-shirts (variety of sizes) available at each test site. May sit on plinth, chair, or floor.	

Total out of 16:

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Investigator's Signature: _____ Date: _____